The Annual Quality Assurance Report (AQAR) of the IQAC
<u>School of Economics</u>

Part – A

1. Details of the Institution

1.1 Name of the Institution

> School of Economics

1.2 Address Line 1

> Takshila campus, DAVV, Indore

Address Line 2

> Khandwa Road

City/Town

> Indore

State

> Madhya Pradesh

Pin Code

> 452001

Institution e-mail address

> head@soedavv.ac.in

Contact Nos.

> 0731-2361087

Name of the Head of the Institution:

> Dr. Ganesh Kawadia

Tel. No. with STD Code:

> 0731-2363088

Mobile:

> 9425352521

Name of the IQAC Co-ordinator:

> Dr. Akanksha Singhi

Mobile:

98276-50129

IQAC e-mail address:

head@soedavv.ac.in

1.3 **NAAC Track ID** (For ex. MHCOGN 18879) **EC/66/RAR/146 dated 21-02-2014**

1.4 Website address:

http://www.dauniv.ac.in/

Web-link of the AQAR:

http://www.iqac.dauniv.ac.in/

For ex. http://www.ladykeanecollege.edu.in/AQAR201213.doc

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	Four Star		20/09/2000	"Five Years"
2	2nd Cycle	B grade	2.57 out of 4	16/09/2008	"Five Years"
3	3rd Cycle	A	3.09	21 .2. 2014	"Five Years"
4	4th Cycle	N.A	N.A	N.A	N.A

1.6 Date of Establishment of IQAC :   DD/MM/YYYY   21/11/2008

1.7 AQAR for the year (*for example 2010-11*)   2015-2016

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

    i. AQAR _____Feb 2013 June 2013_____ (DD/MM/YYYY)4
    ii. AQAR_____2013-14_____ (DD/MM/YYYY)
    iii. AQAR_____2014-15 _____ (DD/MM/YYYY)
    iv. AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

   University   State [√]   Central [ ]   Deemed [ ]   Private [ ]

   Affiliated College   Yes [ ]   No [ ]

   Constituent College   Yes [ ]   No [ ]

   Autonomous college of UGC   Yes [ ]   No [ ]

   Regulatory Agency approved Institution   Yes [ ]   No [ ]

   (eg. AICTE, BCI, MCI, PCI, NCI)

   Type of Institution   Co-education [√]   Men [ ]   Women [ ]

                     Urban [ ]   Rural [ ]   Tribal [ ]

   Financial Status   Grant-in-aid [ ]   UGC 2(f) [ ]   UGC 12B [ ]

                     Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.10 Type of Faculty/Programme

   Arts [√]   Science [ ]   Commerce [ ]   Law [ ]   PEI (Phys Edu) [ ]

   TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

   Others   (Specify)   [.]

1.11 Name of the Affiliating University *(for the Colleges)*   [ ]

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

   Autonomy by State/Central Govt. / University   [ ]

   University with Potential for Excellence   [ ]   UGC-CPE   [ ]

DST Star Scheme [ ]   UGC-CE [ ]

UGC-Special Assistance Programme [ ]   DST-FIST [ ]

UGC-Innovative PG programmes [ ]   Any other (*Specify*) [ ]

UGC-COP Programmes [ ]

2. IQAC Composition and Activities

2.1 No. of Teachers [ ]

2.2 No. of Administrative/Technical staff [ ]

2.3 No. of students [ ]

2.4 No. of Management representatives [ ]

2.5 No. of Alumni [ ]

2. 6 No. of any other stakeholder and

   community representatives [ ]

2.7 No. of Employers/ Industrialists [ ]

2.8 No. of other External Experts [ ]

2.9 Total No. of members [ ]

2.10 No. of IQAC meetings held [ ]

2.11 No. of meetings with various stakeholders: No. [ ]   Faculty [ ]

Non-Teaching Staff Students [ ]   Alumni [ ]   Others [ ]

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No ☐

If yes, mention the amount ☐

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. ☐   International ☐   National ☐   State ☐   Institution Level ☐

(ii) Themes ☐

2.14 Significant Activities and contributions made by IQAC

☐

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ☐   No ☐

Management ☐   Syndicate ☐   Any other body ☐

Provide the details of the action taken

☐

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	**2**	**Nil**		
PG	**4**	**Nil**	**3**	**Nil**
UG				
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	**6**	**-**	**3**	

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	**6**
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni [yes] Parents [yes] Employers [yes] Students [yes]
   (On all aspects)

Mode of feedback : Online [yes] Manual [yes] Co-operating schools (for PEI) [ ]

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Every year department organize curriculum updating workshop and this year it is conducted on 4 and 5 July, 2016.Faculty and industry experts are invited to give suggestions and relevant business practices going on in the environment and that are incorporated in the syllabi of different subjects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
9	**5**	**1**	**3**	

2.2 No. of permanent faculty with Ph.D.

9

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	**V**	**R**	**V**	**R**	**V**	**R**	**V**	**R**	**V**
0	**02**	**0**	**03**	**0**	**01**				**06**

2.4 No. of Guest and Visiting faculty and Temporary fac

5		15		3

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	**15**	**20**	**10**
Presented	**10**	**15**	**3**
Resource Persons	**Nil**	**4**	**4**

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Department introduced CBCS for betterment of students

Department is in process of starting virtual classrooms

Department is encouraging ICT use in all subjects.

Case studies , assignment , presentations, group discussions are the part of teaching in the department.

2.7 Total No. of actual teaching days during this academic year

150

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

No

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

4	11	11

2.10 Average percentage of attendance of students

65%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
MA(Economics)	09	4	3	2		
MBA(BE)	55	4	33	13	5	
MBA(IB)	53	1	35	7	10	
MBA(FS)	46	2	29	11	4	
M.Phil	15					

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

More focused on research activities

More versatile and practical internal and external examination question papers

Strengthening CBCS system

Personality Development Training

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	**3**
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	**07**	**01**		**07**
Technical Staff				**01**

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> **Research activities are promoted.**
>
> **All faculty members of the department have seed money projects sanctioned by the university**

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1+1	1	*****	
Outlay in Rs. Lakhs	**UGCDRS-Phase II**	**UGCDRS-Phase III**	**1 crore**	

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1			
Outlay in Rs. Lakhs	**7,82,000**			

3.4 Details on research publications

	International	National	Others
Peer Review Journals		**35**	**5**
Non-Peer Review Journals	**8**		
e-Journals			
Conference proceedings		**3**	

3.5 Details on Impact factor of publications:

Range [-]   Average [-]   h-index [-]   Nos. in SCOPUS [-]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	**2015-2020**	**UGC**	**1 crore**	
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University	**8(individual to 8 faculties)**	**DAVV**	**5,15,000**	
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

-

3.7 No. of books published   i) With ISBN No. [-]   Chapters in Edited Books [-]

ii) Without ISBN No. [ ]

3.8 No. of University Departments receiving funds from

UGC-SAP [YES]   CAS [-]   DST-FIST [-]

DPE [-]   DBT Scheme/funds [-]

3.9 For colleges   Autonomy [-]   CPE [-]   DBT Star Scheme [-]

INSPIRE [-]   CE [-]   Any Other (specify) [-]

3.10 Revenue generated through consultancy

NIL

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					1
Sponsoring agencies					Department& Bahai studies

3.12 No. of faculty served as experts, chairpersons or resource persons

4

3.13 No. of collaboration   International   -   National   7   Any other   -

3.14 No. of linkages created during this year   -

3.15 Total budget for research for current year in lakhs :

From Funding agency   -   From Management of University/Co   -

Total-

3.16 No. of patents received this

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

year

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
	NIL	NIL	NIL	NIL	NIL	NIL

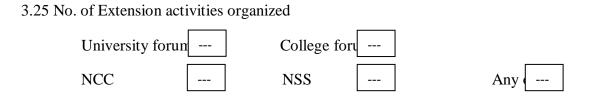3.18 No. of faculty from the Institution
who are Ph. D. Guides

5

and students registered under them

26

3.19 No. of Ph.D. awarded by faculty from the Institution

3

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 3   SRF 2   PrFellows   Any -

3.21 No. of students Participated in NSS events:

University level NIL   State level NIL

National level NIL   International level NIL

3.22 No. of students participated in NCC events:

University level NIL   State level NIL

National level NIL   International level NIL

3.23 No. of Awards won in NSS:

University level NIL   State level NIL

National level NIL   International leve

3.24 No. of Awards won in NCC:

University level NIL   State level NIL

National level NIL   International level NIL

3.25 No. of Extension activities organized

University forum | --- | College forum | --- |

NCC | --- | NSS | --- | Any | --- |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

-
-

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	**36000 square feet**		**University and Department fund**	**36000 square feet**
Class rooms	**10**	----	**University and Department fund**	**10**
Laboratories	**1**		**University and Department fund**	**1**
Seminar Halls	**2**		**University and Department fund**	**2**
No. of important equipments purchased (≥ 1-0 lakh) during the current year.		**10**	**Department and University**	
Value of the equipment purchased during the year (Rs. in Lakhs)		**10**	**1,22,003**	
Others				

4.2 Computerization of administration and library

> **We are in process of digitalization of the library.**
>
> **We are having e-resources available in the library such as e-books, DVD's, e-journals etc.**

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	**12,124**	**29,53479**	**449**	**1,92,684**	**12,573**	**31,46,163**
Reference Books	**300**	**60,000**	**150**	**69,110**	**450**	**1,29,110**
e-Books	**12**	**5,000**	**-**		**12**	**5,000**

Journals	**20**		**-**	**-**	**20**	**24,000**
e-Journals	**-**	**-**	**-**	**-**	**-**	**-**
Digital Database	**-**	**-**	**-**		**-**	
CD & Video	**50**	**-**	**63**	**-**	**93**	**-**
Others (specify)	**18**	**15,800**	**-**	**-**	**18**	**17,350**

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	**80**	**55**	ALL				-	-
Added	**-**	**-**	-	-	-	-	-	-
Total	**80**	**55**	ALL					

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

4.6 Amount spent on maintenance in lakhs :

i) ICT   **24,400**

ii) Campus Infrastructure and facilities   **25,000**

iii) Equipments

iv) Others   **80,170**

            Total :   **1,29,570**

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> a) Department gives information about student support services in the Induction Program
>
> B) All the information are shown on the departmental website

5.2 Efforts made by the institution for tracking the progression

> Students progression is analysed from first internal to the final end semester examination
>
> Timely assignments, presentations, Group discussions also help in tracking the progress of students.
>
> Cultural and Sports activities also support to discover the hidden qualities of students such as leadership, team spirit etc.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
-	**348**	**22**	-

(b) No. of students outside the state

5

(c) No. of international students

-

Men	No	%
	183/370	**49.4**

No	%	Women
187/370	**50.5**	

Last Year						This Year						
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Minority	Total
263	**64**	**19**	**65**	**3**	**411**	**250**	**42**	**13**	**63**	**5**	**2**	**370**

Demand ratio **1:2**   Dropout % **20**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> All the students of the department are assigned under faculty mentors, who regularly support the students in their career counselling as well as their personal growth and

No. of students beneficiaries

35

5.5 No. of students qualified in these examinations

NET `07`   SET/SLET `  `   GATE `  `   CAT `  `

IAS/IPS etc `  `   State PSC `1`   UPSC `  `   Others `2`

5.6 Details of student counselling and career guidance

> **Timely Career counselling workshops are arranged.**
>
> **Industry experts are invited to share their experiences**
>
> **Alumni come and meet students to solve queries and guide them**

No. of students benefitted   `325`

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
20	**100**	**60**	**20**

5.8 Details of gender sensitization programmes

> We follow the university guidelines regarding this.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level `Nil`   National level `Nil`   International level `Nil`

No. of students participated in cultural events

State/ University level `Nil`   National level `Nil`   International level `Nil`

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | Nil | National level | Nil | International level | Nil |

Cultural: State/ University level | Nil | National level | Nil | International level | Nil |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	**67**	**2,09,7854**
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level | Nil | National level | Nil | International level | Nil |

Exhibition: State/ University level | Nil | National level | Nil | International level | Nil |

5.12   No. of social initiatives undertaken by the students | Nil |

5.13 Major grievances of students (if any) redressed: _____Nil_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> ## Vision
>
> 1. Developing a cutting-edge business insights to thrive in an increasingly complex environment
>
> 2. Preparing our students to become internationally competent professionals who can integrate of economics and management skill and who are environmentally and socially concise citizen of the country.
>
> ## Mission
>
> 1. Endorsing holistic education process for overall personality development with a humane and global outlook.
> 2. Synthesizing in its educational model an entrepreneurial skill with focus on functional areas of economics in the field of Finance and International Business.

6.2 Does the Institution has a management Information System

> **Department has its own management information system.**
>
> **Various Committees are there to monitor and control the activities of the department such as Anti- ragging committee, Discipline committee , Cultural committee etc**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> **Every year modification in the syllabi of the MA and MBA programs is recommended by the curriculum development workshop for the lateral entry students.**

6.3.2 Teaching and Learning

> Teaching and learning process adopted both for students and faculty for problem analyses, professional knowledge, modern tool usage in management, communication and soft skill development, team work etc.
>
> Student , industry people and academicians feedback on the syllabus of subject is the main source of modification in the syllabi of the subjects.
>
> We are introducing Lesson plan format for the betterment of teaching learning process.
>
> All the classes are connected with the wi-fi facility.
>
> As part of the internal evaluation system students are timely given assignments, presentations, quiz , case study solution etc.

6.3.3 Examination and Evaluation

> The internal evaluation uses multi-dimensional criteria such as evaluation of argumentative power, delivery and content.
>
> As per the ordinance three internal test (best out of two taken in consideration) and external examination is conducted in each semester.
>
> Evaluated answer sheets of all the examinations are shown to the students
>
> All the doubts and queries of students are solved

6.3.4   Research and Development

Department has successfully completed two phases of UGC-SAP. Currently Department has been sanctioned UGC-DRS Phase III of 1 crore for the year 2015-2020 with main themes as :-

   a) Innovation, Employment and Inclusive Growth

   b) Trade Liberalization, Growth and Sustainability.

Research Methodology workshop has been conducted by the department (8 days)

8 faculties out of 12 have been sanctioned seed money projects (sponsored by the DAVV) for initialisation of research activities.

Faculty members of the department have published 35 + research papers in international, national journals.

Faulty of the department attend the UGC-HRD centre of the university programmes as and when needed.

6.3.5   Library, ICT and physical infrastructure / instrumentation

We have enriched library with more than 12000 books

Journals and magazines related to economics, finance and marketing are there for students and faculties

All classrooms are equipped with LCD Projectors and Internet connection

We purchase new Softwares for the syllabus requirement and maintenance of the Computer Lab.

6.3.6   Human Resource Management

Department encourages faculties to participate in the research methodology workshops, faculty development workshops, refresher etc for the up gradation of skills.

He optimum utilization of human resource is done by distributing /assigning work through various committees such as   Academic   Development   Committee,   Anti-ragging Committee, Discipline Committee, IQAC committee, Purchase committee etc.

6.3.7 Faculty and Staff recruitment

> Department follows the University rules for the recruitment of staff.
>
> We have well trained and educated faculties with post doctoral degree with diversified specialisations –marketing, finance, economics, statistics, etc

6.3.8 Industry Interaction / Collaboration

> Departments arranges industrial and dry port visits for the students
>
> Department invite industrialist and academicians in guest lecturers to have interaction with students
>
> We have following collaboration in social and professional collaborations:-
>
> **a)** The State Planning Commission , Bhopal
>
> **b)** ICSSR(Indian council of Social Science Research)
>
> **c)** MPEA(Madhya Pradesh Economic Association)
>
> **d)** ICAI(Institute of Chartered Accountants of India)
>
> **e)** CII- Indore Chapter
>
> **f)** MCE(Multi Commodity Exchange)
>
> **g)** The Institute of Company Secretary of India)

6.3.9 Admission of Students

> Admissions in our MBA programmes are done with the help of CET(Common Entrance Test) by the university.
>
> Admissions in M.A. and M.Phil course are done through the Departmental Enterance Test

6.4 Welfare schemes for

Teaching	As per university norms all facilities available to the faculty members.
Non teaching	As per university norms all facilities available for the non-teaching staff members.
Students	University hostel, ,hospital, canteen, sports etc facilities are available to the students.

6.5 Total corpus fund generated

| Nil |

6.6 Whether annual financial audit has been done   Yes [ ]   No [No]

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	No	No
Administrative	No	No	No	No

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [ ]   No [ ]

For PG Programmes   Yes [Yes]   No [ ]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Transparent system of examination is followed in department

All the internal and external evaluated copies are shown to the students and feedback is taken.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

> We invite Alumni to share their experiences with our students as and when possible in an year.
>
> Alumni of the department do help us in the summer training and placements of the students
>
> We do take timely suggestions from our alumni in the academecia and professional activities.

6.12 Activities and support from the Parent – Teacher Association

> Department always welcome all the queries of parents

6.13 Development programmes for support staff

> Department gives all the benefits to the staff as per the state and university rules and policies.

6.14 Initiatives taken by the institution to make the campus eco-friendly

> Timely eco-friendly drives are carried by the department such as tree plantation, campus cleaning, no vehicle day etc.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Choise Based Credit system exists in departmental programs
>
> Promotion of research through seed money.
>
> Institutional & Social collaborations to promote research and professional activities in the department
>
> Department has been declared *CENTRE FOR EXCELLENCE IN TEACHING & RESEARCH* by Madhya Pradesh Government
>
> Department is declared *CENTRE WITH POTENTIAL FOR EXCELLENCE by UGC, New Delhi.*

7.2   Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> Yes

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> Regular feedback response from students, parents and other stakeholders on quality-related institutional processes
>
> Organization of inter and intra institutional workshops, seminars on quality related themes
>
> Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> Silence Zone Awareness in the department
>
> Awareness of Green Campus Clean Campus

7.5 Whether environmental audit was conducted?   Yes ☐   No NO

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength

(i) Conducive environment for research and teaching in the functional areas of economics .

(ii) Recognised as Centre for Excellence in Teaching & Research by Madhya Pradesh Government

(iii) The department is Recognized under the scheme of Centre with Potential for Excellence by the UGC.

(iv) The department is getting fund under UGC- SAP,DRS Phase III from the UGC.

(v) 50% student placement online and offline

(vi) Student centric learning environment

Weakness

(i) Delay in the recruitment of regular faculty and staff members

(ii) Inadequate maintains of the physical infrastructure

Opportunity

Certificate programs initiated by UGC under Dindayal skill development will provide opportunity to the students to enhance their skill along with their master degree.

Threat

Upcoming foreign and private universities in the Madhya Pradesh

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8. Plans of institution for next year

To start Diploma Programs in Rural Marketing, Economic Reporting and Dairy Technology

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Name Dr. Akanksha Singhi   *Name __Dr. Ganesh Kawadia*

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*